

6 September 2022

To: Saldanha Bay Municipality IDP

Public High School for Langebaan (Collaboration Model)**Ward 6 and Ward 14****Request:**

- **Saldanha Bay Municipality (SBM) to provide suitable land for the establishment of a Collaboration Model High School in Langebaan.**
- **That SBM work with the Community volunteer group, the Provincial Department of Education, and all other relevant parties for the establishment of a public high school in Langebaan.**

Motivation:

This project which is driven by a community volunteer is supported by Langebaan Ratepayers and Residents Association.

In Progress: Collaboration Model Public High School for Langebaan

During the 2022/23 budget participatory meeting with the community of Langebaan in May 2022, many raised the issue of not having a public high school in Langebaan.

A community member volunteered to facilitate a work group to research, develop and implement a plan to realize this, with the proviso that the municipality would make ground available for the high school

We had a virtual meeting with the Management of the Western Cape Education Department (WCED) to make our intention known and build a relationship with them. At the meeting they confirmed that

although there is a need for a high school in Langebaan, there is a greater need on the short to medium term at the other towns in the Saldanha Bay Municipal Area. They would support a collaboration model approach where the community contribute 60% and the WCED 40% to the building of the school. The education department would thereafter contribute to the budget in terms of existing policy guidelines to the running of the school. At the meeting the WCED proposed we consider the school's core offer to be Performing Arts.

Improve Access to Quality Education with a "Collaboration School", new type of public-school, run-in partnership between an experienced non-profit school support organisation the "operating partner", and the WCED which will oversee performance and will hold the school and the operating partner to account as part of the public education system. • This model of schooling will enable school leaders and operating partners to access additional resources and will allow for greater management flexibility to explore new ways of improving the efficiency and effectiveness of schooling. • School operating partners will ensure intensive support to teachers and principals through training, additional resources, performance monitoring and regular feedback. The overall aim is to substantially improve educational outcomes for learners in these schools. • A donor means a person or company who provides funds or property to a Collaboration School to develop a sustainable model for the purposes of improving delivery of education in low-income communities in the public education sector. A school operating partner aims to strengthen school governance and management and improve quality of teaching and learning in that school, so all learners can reach their full potential. Harness strong management and innovation from donor funded non-profit organizations to strengthen the education outcomes, increase accountability, develop educators and enhance and support governance in public schools. Allowing a model for greater flexibility and support, to drive innovative practices that will result in improved education outcomes for learners.

WCED maintains: • The financial allocation to the school in terms of the norms and standards for school funding. • All pro-poor policy initiatives applicable to the school such as Learner Transport Scheme, National School Nutritional Programme and No-Fee Schools. • The school's infrastructure in terms of the Western Cape Education Department's Infrastructure Plan.

Donor maintains: • Funding for the operating partner to support Collaboration Schools and ensures interventions and strategies to enhance education.

Research revealed a success story with the building of the Jakes Gerwel Technical High School in Bonnievale. See <https://www.jgt.co.za> The workgroup visited the town Bonnievale to experience the school and to build relations with the team that made it possible see www.Bonnievale418.co.za



A BRIEF HISTORY OF THE VISION

To think that only five years ago most of us didn't even have an inkling of the vision that was about to germinate in Bonnievale.

- In 2016 the vision dropped in the hearts of the Bonnievale community.
- 2017 was the year when the miracle played off before our eyes, when the first construction phase was completed in less than 6 months.
- In 2018 JGT welcomed the first 240 learners in Grades 8 and 9.
- In 2019 the School of Skills stream was added in the technical workshops as part of the zero drop-out vision.
- During 2020 the final phase of construction was completed,
- and now, in 2021 there are 650 learners served and mentored by a dedicated team of 63 full time personnel at JGT, excellent facilities in a multi-stream school that acts as a possible blueprint for education in South Africa.

2021 also marks the year of the first cohort of JGT Grade 12's who have been part of the development of every aspect of the school since its beginning. They were here on the first day the doors were opened. They were educated while construction happened around them to expand the school. And they saw how the building project reached completion. They were taught by the initial team of 8 educators who now grew in number, in curriculum offering and in experience. Today, JGT is an established school and it is hard to imagine that it has such a brief history.

Desk-top research on Performing Arts schools in South Africa, the Pro Arto School was a possible role model to pursue. See www.proarte.co.za This school was opened in 1994 and one of Gauteng's Schools of Specialisation. This unique school is located in the East of Pretoria and successfully combines art and business. They offer six specialised focus areas namely, Dance, Art & Design, Drama, Hospitality and Enterprise Management.

We were invited by the Langebaan Rate Payers Organisation to form one of their committees for them to support the project with motivation in the IDP for the municipality and promote it with their website and Facebook page.

On Saturday the 27th of August the Work Group had their third monthly meeting. The findings at the meetings and ongoing research are captured in a Skeleton Plan. It is foreseen that the Skeleton Plan will eventually inform both the business case detailed project plan.

The intention is open the school in 2025 starting with Grade 7 and adding a Grade each year.



On behalf of Langebaan Ratepayers and Residents Association and the Community Volunteer Group